

### The School District of Osceola County

## **Invoice**

### **Main Street High School**

FEFP Semi-Monthly Payment

**Informational Purposes Only:** 

Total # of UFTE: 332.11 Total Funding: \$ 2,391,495.70 Administrative Fee: (87,457.00) Prior Year Adjustments: (360.00) Projected Annual Amount Due to School: \$ 2,303,678.70

3.66%

Total Payments: 24 Payment Number: 23 Cost Center: 0959

Vendor #: V0000117901

Invoice #: 2023 Payment 23 of 24 Invoice Amount : \$ 110,137.08

FALSE 100%

					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 1,544,295.00						
Discretionary Millage	100,852.00						
Discretionary Local Effort	130,190.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	(360.00)						
Prior Year Audit Adjustment	-						
Subtotal	>	1,774,977.00	73,957.38	1,605,667.52	84,654.74	1000004	10,697.36
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		48,885.00	2,036.88	48,923.94	(19.47)	1632104	(2,056.35)
Supplemental Academic Instruction:		70,709.00	2,946.21	64,060.35	3,324.33	1700004	378.12
Digital Classroom Allocation		0.00	0.00	0.00	0.00	1350204	0.00
Safe School		19,937.00	830.71	18,041.03	947.99	1514504	117.28
Instructional Materials (UFTE)		26,626.00	1,109.42	24,369.77	1,128.12	1052?04	18.70
Teacher Salary Increase Allocation		67,869.00	2,827.88	60,328.25	3,770.38	1003004	942.50
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		308,643.00	12,860.13	279,434.91	14,604.05	1510504	1,743.92
Student Transportation:		34,658.00	1,444.08	27,777.93	3,440.04	1078004	1,995.95
Federally Connected Student Supplement	t:	0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assis	stance Program:	1,757.70	0.00	1,757.70	0.00	1350104	0.00
Reading Allocation:		17,058.00	710.75	15,433.19	812.41	1800004	101.66
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFT	Ē)	0.00	0.00	0.00	0.00	1513004	0.00
Total Funds Compression Allocation (UF)	ΓE)	20,016.00	834.00	18,055.27	980.37	1516004	146.37
Administration Fee:		(87,457.00)	(3,644.04)	(80,445.31)	(3,505.85)	1030004	138.20
Projected Annual Amount Due to Scho	ool	2,303,678.70	95,913.38	2,083,404.55	110,137.08		

FTE Survey: Based on FTE Survey 3

FEFP Revenues: Based on 2022-2023 4th FEFP Calculation.

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School District:

Osceola

School ID: 0959
Main Street High School

Revenue Estimate Worksheet for:

Based on the 2023 Fourth Calculation

FEFP State and Local Funding	FEFP	State	and	Local	Funding
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Base Student Allocation: \$4,587.40 District Cost Differential: 0.9870

Full-Time Equivalent (FTE) Survey	3	Program	Weighted FTE	Base Funding
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	0.00	1.126	0.0000	\$ -
111 Basic K-3 with ESE Services	0.00	1.126	0.0000	\$ -
102 Basic 4-8	0.00	1.000	0.0000	\$ -
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000	\$ -
103 Basic 9-12	231.61	0.999	231.3784	\$ 1,047,627
113 Basic 9-12 with ESE Services	55.60	0.999	55.5444	\$ 251,492
254 ESE Level 4 (Grade Level PK-3)	0.00	3.674	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.674	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.674	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.401	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.401	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	0.00	1.206	0.0000	\$ -
130 ESOL (Grade Level 4-8)	0.00	1.206	0.0000	\$ -
130 ESOL (Grade Level 9-12)	44.90	1.206	54.1494	\$ 245,176
300 Career Education (Grades 9-12)	0.00	0.999	0.0000	\$ -
Totals	332.11		341.0722	\$ 1,544,295

#### Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	(WFTE x BSA x DCD)
Advanced Placement	\$4,587.40	Х	0.9870	Х	0.00 \$	· -
International Baccalaureate	\$4,587.40	х	0.9870	Х	0.00 \$	-
<b>Advanced International Certificate</b>	\$4,587.40	х	0.9870	Х	0.00 \$	-
Industry Certified Career Education	\$4,587.40	х	0.9870	Х	0.00 \$	-
Early High School Graduation	\$4,587.40	х	0.9870	Х	0.00 \$	-
Small District ESE Supplement	\$4,587.40	Х	0.9870	Х	0.00 \$	-
		P	Additional		0.00 \$	-
			Total		341.07 \$	1,544,295

 Virtual Education Contribution:
 UFTE
 Per UFTE

 Total
 0.00
 X
 0
 =
 \$

			Matrix	Gua	arantee Per	
ESE Guaranteed Allocation:	UFTE	<b>Grade Level</b>	Level	Student		
	0.00	PK-3	251	\$	982	\$ -
Additional Funding from the ESE Cuaranteed	0.00	PK-3	252	\$	3,170	\$ -
Additional Funding from the ESE Guaranteed ———————————————————————————————————	0.00	PK-3	253	\$	6,470	\$ -
113 by grade and matrix level. Students who ——	0.00	4-8	251	\$	1,101	\$ -
do not have a matrix level should be	0.00	4-8	252	\$	3,290	\$ -
	0.00	4-8	253	\$	6,589	\$ -
considered 251. This total should equal all	53.18	9-12	251	\$	784	\$ 41,693
FTE from programs 111, 112 and 113 above.	2.42	9-12	252	\$	2,972	\$ 7,192
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	55.60			Total E	SE Guarantee	\$ 48,885

Divide school's Unwe	ighted FTE (UFTE) total comput	ted in Section 1, cell C27	7 above	by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	332.11	÷	District's Total UFTE:	76,209.51
				=	0.4358%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 341.07 ÷ District's Total WFTE: 83,267.91

0.4096%

	al Academic Instruction (UFTE share) y Millage Compression Allocation		(b)	16,225,194	x	0.4358%	\$	70,709
.748 M	lills (UFTE share)		(b)	23,141,780	х	0.4358%	\$	100,852
Digital Class	rooms Allocation (UFTE share)		(b)(d)	0	x	0.4358%	\$	-
Safe Schools	Allocation (UFTE share)		(b)	4,574,802	x	0.4358%	\$	19,937
Instructiona	l Materials Allocation (UFTE share)		(b)	5,822,199	x	0.4358%	\$	25,373
Dua	l Enrollment Instructional Materials Allocat	tion	(e)	287,574	X	0.4358%	\$	1,253
ESE	Applications Allocation:							
	Charter schools should contact their school	ol district sponsor r	egarding	eligibility and distril	bution o	of ESE Applications fur	nds.	
Mental Heal	th Assistance Allocation (UFTE share)		(b)	0	х	0.4358%	\$	<u>-</u>
Total Funds	Compression Allocation (UFTE share)		(b)	4,592,943	X	0.4358%	\$	20,016
Sparsity Sup	plement (WFTE share)		(c)	0_	X	0.4096%	\$	
Reading Allocation			(c)	4,164,631	x	0.4096%	\$	17,058
Teacher Salary Increase Allocation			(f)	20,585,852			\$	67,869
Discretionar	y Local Effort (WFTE share)		(c)	31,784,763	X	0.4096%	\$	130,190
	Funds Available (WFTE share)		(c)	0	X	0.4096%		
Discretionar	y Lottery (WFTE share)		(c)	0	Х	0.4096%	\$	
Class Size Re	eduction Funds:							
	Weighted FTE (not including Add-On)	( DCD	Х	Allocation factors				
PK - 3	0.00	0.9870	х	957.94	=	0		
4-8	0.0000	0.9870	х	914.63	=	0		
9-12	341.0722	0.9870	х	916.84	=	308,643		
Total *	341.0722			Total	Class S	ize Reduction Funds	\$	308,643
	(*Total FTE should equal total in Section	n 1, column (4) and	should n	ot include any addit	ional F1	E from Section 1.)		
Student Trai	nsportation			(g)				
	•	62.00	x	559	_	34,658		
	Enter All UFTE Eligible Riders	0.00	- ^		-			
	Enter All ESE UFTE Riders	0.00	х	1,745	=	0		
				Total Stud	ent Trai	nsportation Funding:	\$	34,658
Federally Co	nnected Student Supplement		(h)					
· cucian, co	The state of the s		(,					
				Exempt Prope	rty	Impact Aide		
	Impact Aid Student Type	Number of Stud	lents	Allocation		Student Allocation		Total
Mili	tary and Indian Lands				\$0.00	\$0.00	\$	-
Civi	lians on Federal Lands				\$0.00	\$0.00	Ś	
	dents with Disabilities				<b>70.00</b>	\$0.00		
Stut						30.00	_	
	Total						\$	-
Florida Teac	hers Classroom Supply Assistance Program		(i)	5	х	351.54	Ś	1,758
	Charter schools should contact their school	ol district sponsor r	egarding	eligibility and distril	bution o	of reading allocation f	unds.	
		ol district sponsor r		eligibility and distril	bution (	of reading allocation f	unds.	
Food Service		ol district sponsor r	egarding (j)	eligibility and distril	bution o	of reading allocation f	unds.	
Food Service		ol district sponsor r		eligibility and distril	bution (	of reading allocation for the state of the s		2,391,496
		ol district sponsor r		eligibility and distril	bution (			2,391,496
	e Allocation	ol district sponsor r 250.00		eligibility and distril	bution o			2,391,496
	e Allocation the administrative fee:	·	(j)			Total		2,391,496 87,457
Calculating t	e Allocation the administrative fee:	250.00	(j) - ÷	332.110	=	Total 75.28%	\$	
Calculating t	e Allocation the administrative fee:	250.00 \$ 2,323,627	(j) - ÷	332.110	=	Total 75.28%	\$	87,457
Calculating t  ESE %:	e Allocation the administrative fee:	250.00 \$ 2,323,627	(j) - ÷	332.110	=	Total 75.28%	\$	

# NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: